



Reynella Kindergarten 2016 Annual Report to the Community



Government
of South Australia
Department for Education
and Child Development

Reynella Kindergarten Preschool Number: 3674

Partnership: Panalatinga

Name of Preschool Director:

Catherine Holdcroft

Name of Governing Council Chair:

Nicole Howard

Date of Endorsement:

29/11/2016

Context and Highlights

Over the last five years enrolments at Reynella Kindergarten have steadily increased. This year the kindergarten was capped at 22 enrolments due to staffing requirements by the Department of Education and numbers were steady at 21. In response to strong family preference we transitioned to the long day preschool model this year. Full consultation with families and DECD representatives took place over nearly six months. Following further consultation it has been decided the model will remain in place for 2017.

Families added diversity to our kindergarten this year with one family from India, another from Indonesia and one family joining us from country SA. All families have at least one parent working. Governing Council was very active and held many community-focused fundraising events. Great connections were made within and outside of the kindergarten community.

A new staff team commenced in Term 1 and was maintained over the year. Professional learning involved all educators and included iPad training, Strategies for Managing Abuse Related Trauma (Australian Childhood Foundation), training in Sensory Support for young children and intensive work on Results Plus with a focus on Numeracy Indicators. Training and development with Semann and Slattery supported staff to understand the Inquiry approach to teaching and learning and steps were made to develop pedagogy in this area. Performance Development conversations were ongoing with 2 formal meetings during the year for contract staff.

Learning Highlights included guests from Little Athletics, BurnSafe, Woodcroft Library and Bob's Bees. An in-house puppet performance of "Jack and The Beanstalk" by Ivan and Christine and their puppet making workshop helped us to celebrate the culmination of our beans inquiry. Our sea creature iproject focused on snapper, squid and whales and the insect inquiry answered lots of our children's questions including "How do spiders make webs?". We celebrated Indigenous culture in NAIDOC week, and through the year, learning stories and songs.

Established partnerships with Flinders University Physio and Child and Youth Health continued in 2016 with some referrals for further assessments. This early intervention supported children's development.

Catherine Holdcroft, Director

Report from the Governing Council

What a great year 2016 was at Reynella Kindergarten!

Following on from last year, the parents and children contributed to maintaining the beautiful outdoor play environment and nature areas including the Platypus Creek, mud kitchen and playground. The vegetable boxes received a makeover and we were successful in growing several vegetables including different varieties of lettuces, beans and carrots which were recently purchased by parents to raise money for the kindy (and assist in healthy eating at home). We participated in a council competition for our garden area.

The children attended several excursions to enhance their learning experiences including attending 'The Fairest of them All' and 'Emily Loves to Bounce' plays. They had a great day when they went to visit the Adelaide Museum and Art Gallery and also had a ride on the iconic Popeye boat. The visit to Noarlunga Library promoted the borrowing of books to provide another learning tool.

Earlier in the year the children were fortunate enough to display their woodwork at the Noarlunga Arts Centre which Amanda Rishworth MP attended and presented the children with a certificate.

During the year the children enjoyed learning about animals and insects and were intrigued in viewing the chicks hatch from the eggs provided by the Hatching Eggs program

The Governing Council organised numerous fundraising events including the Bunnings Warehouse sausage sizzle, raffles for Father's Day, 'Finding Dory' movie fundraiser and the recent Ladies Night which included involvement from the community to showcase and promote their goods and services.

Throughout 2016 the children have made lovely friendships and the parents have enjoyed being a part of the kindy community while watching their children grow and development into pre-schoolers. We wish them all their best in their continual learning journeys!

Nicole Howard, Chair

Quality Improvement Planning

Governing Council, staff and our families are encouraged to contribute to the development and implementation of the site's Quality Improvement Plan throughout the year. Governing Council gave some specific feedback and subsequent adaptations to the QIP were made. Staff also had direct input into the development of priorities and strategies and were actively involved in self-review including making progress notes several times during the year. To deprivatise practice Catherine shared how the QIP was developed with other site leaders from the Panalatinga Partnership via a PowerPoint presentation. Partnership site leaders gave feedback on priorities and strategies which was taken back to the kindergarten community and considered.

Particular progress was made in Quality Area 1, Program and Practice, with the staff team developing an understanding of both the Project Approach and Inquiry Approach and beginning to implement this in planning and teaching.

The physical environment was enhanced (Quality Area 2) when resources were updated with a focus on Numeracy and Role Play indoors. Inter-connectable pipes were added to the children's sandpit and nature play area enhancing learning in problem solving, hypothesising, researching and Numeracy Technology, Engineering and Science.

Quality Area 6, Collaborative Partnerships with Families and Community, was developed well with regard to Continuity of Learning. Steps have been taken by Reynella Primary and Reynella South Primary Schools to reciprocate and increase connections with our kindergarten. A meeting was arranged with Early Years teachers, leaders and neighbouring Kindergarten Directors including Reynella Kindergarten, at Reynella Primary. We discussed children's needs and shared Numeracy language. Next year we anticipate further progress on this.

Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2014	14	13	14	14
2015	30	30	30	29
2016	22	21	22	

Based on person counts in the two week reference period each term. Excludes pre-entry. Source: Preschool Data Collection, Data Management and Information Systems.

Enrolment Comment

As per context

Attendance

Year	Term 1	Term 2	Term 3	Term 4
2014 Centre	85.7%	92.3%	85.7%	78.6%
2015 Centre	100.0%	93.3%	93.3%	89.7%
2016 Centre	90.9%	90.5%	86.4%	
2014 State	90.0%	88.9%	86.1%	87.1%
2015 State	90.5%	88.7%	86.3%	86.3%
2016 State	89.6%	88.7%	87.7%	

Based on attendances recorded in the two week reference period each term, and calculated to an average unadjusted daily attendance (deemed attendance). Attendance percentages are based on the calculated deemed attendance (integer), divided by the number of enrolments. Excludes pre-entry. Note: Figures have been revised for previous years, using integer deemed attendance not decimal. Source: Preschool Data Collection, Data Management and Information Systems.

Attendance Comment

Attendance consistently just below 90%. Systems such as telephoning families who have not arrived held minimal impact.

Destination Schools

Feeder Schools (Site number - Name)	2014	2015	2016
0323 - Coorara Primary School	8.3%	0.0%	0.0%
0362 - Port Noarlunga Primary School	0.0%	4.8%	0.0%
0379 - Reynella Primary School	33.3%	52.4%	57.9%
0640 - Hallett Cove School	0.0%	0.0%	5.3%
1044 - Reynella South Primary School	0.0%	0.0%	5.3%
1056 - Woodend Primary School	0.0%	4.8%	0.0%
1059 - Pimpala Primary School	8.3%	0.0%	0.0%
1066 - Hackham East Primary School	0.0%	4.8%	0.0%
1207 - Seaford K-7 Birth-Y7 Campus	0.0%	4.8%	0.0%
1537 - Sheidow Park Primary School	0.0%	4.8%	5.3%
1906 - Morphett Vale Primary School	0.0%	0.0%	5.3%
1907 - Reynella East College	8.3%	4.8%	0.0%
8005 - Calvary Lutheran Primary School	0.0%	4.8%	0.0%
8014 - Woodcroft College Inc	16.7%	0.0%	0.0%
8390 - Prescott College Southern	8.3%	0.0%	10.5%
8456 - St Martin de Porres School	0.0%	0.0%	5.3%
9009 - St Teresa's School - Brighton	8.3%	0.0%	0.0%
9014 - St John the Apostle Catholic School	0.0%	0.0%	5.3%
9124 - Antonio Catholic School	0.0%	9.5%	0.0%
9755 - Emmaus Catholic School	8.3%	4.8%	0.0%
Total	100%	100%	100%

Destination Schools Comment

Increasing enrolment trends at neighbouring Reynella Primary School are identifiable. Collaborative work on transition and continuity of learning at site and Partnership levels, as well as development of professional relationships between site leaders have impacted on this.

Client Opinion Summary

Quality of Teaching and Learning-The staff are all very enthusiastic and dedicated to teaching the students. They understand what drives my child, which is not always obvious, and they've gone out of their way to keep her engaged in learning. She's not always cooperative with those efforts, but the staff haven't given up. The teachers are passionate about their job. They adore the children and take time to talk to parents and handle the childrens interuptions in conversation extremely well and gently mannered. I love how we are so involved and the newsletters we get every month telling us whats happening and how we can help. We also really love their folders and the comments from the teachers.

Support of Learning-My child is well supported to learn and develop; Pippi being a third child has developed independently at the school. She has really changed in a great way and this has helped a lot at home. Teachers are so supportive and encouraging to him. Always looking at his strengths and helping him with his weaknesses. Dominic loves coming to kindy!

Relationships and Communication-Pippi has been able to learn to communicate better which has helped her home life as there is less frustration. pippi has learnt to be more compassionate towards others. I feel such a strong connection to the teachers and they always let us know whats happened in the day/week and whats coming up.

Leadership and Decision Making-Educational leadership is fantastic, and accommodates the interests and needs of the children. Although I havent been able to attend monthly meetings, I have been offered the opportunity and kept in the loop via email.

Other comments-We love the school, friendly environment letting children be themselves while gently guiding them on how to better develop themselves in todays society for their future. Very happy with the whole system.

DECD Relevant History Screening

The Playgroup Coordinator and Governing Council completed RAN training off-site in 2016

Financial Statement

	Funding Source	Amount
1	Grants: State	\$171 645.12
2	Grants: Commonwealth	
3	Parent Contributions	\$7 255.00
4	Other	

2016 Preschool Annual Report: Improved Outcomes Funding

Improved Outcomes Category (where applicable to the site)	Briefly describe how the 2016 funding was used to improve the relevant DECD Standard of Educational Achievement * outcomes (where applicable):	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy	Results Plus funding was used for Professional Learning and made significant impacts on teaching and learning.	Action Research projects supported educators.
Improved ECD and Parenting Outcomes (Children's Centres only)		
Improved outcomes for children with disabilities	Preschool Support increased learning but lack of home support was detrimental to progress.	Small gains were made across the year.
Improved outcomes for children with additional language or dialect	Bilingual support and immersion in English increased children's confidence and wellbeing.	Development of English was slow due to child reluctance.

* The DECD Standard of Educational Achievement is defined as children and young people progressing and achieving at or above their appropriate year level.