

Behaviour Management Policy Reynella South Kindergarten



We value positive relationships at Reynella South Kindergarten. Interactions with each child and adult are warm and responsive. We support children to develop considerate and socially appropriate behaviours.

These include:

- respect and care for ourselves, each other, belongings, kindergarten property and the environment.
- managing feelings in appropriate ways
- self discipline, co-operation, sharing, turn taking, helping, empathy
- positive social language and interactions
- develop ownership and responsibility for own actions
- independence when dealing with other children

As a staff we aim to guide children's behaviour by:

- modelling appropriate behaviours
- being supportive, warm, nurturing, welcoming, friendly and positive
- valuing children as individuals
- providing opportunities and encouraging children to take risks and experience success
- being responsive to children's emotional and physical needs
- providing an environment that is well planned, safe, stimulating and developmentally appropriate
- helping children to recognize feelings and manage them appropriately
- being fair, patient and consistent, and following through when managing behaviours

When staff see or hear of challenging behaviour, they will:

- go to the child/ren, use a calm voice and talk to the child at their eye level, being very clear about what they are asking the child to do.
- talk through the behaviour or problem, redirect play; offer distraction if low scale disruption and take the opportunity to reinforce positive play at kindy
- suggest children make choices about actions. Staff may assist children to think of choices and solutions
- promote children's ownership of their own behaviour by encouraging their decision making powers
- assist children to use Protective Behaviour skills in solving conflicts then ask staff for help if these don't work as a last resort staff will provide children with a thinking time by requesting "time in" with a staff member for several minutes to calm and reflect on their actions. Follow up with restorative action from the child as deemed necessary by child and/or adult.
- consult parents/carers to discuss if further specialist support is needed; staff to organize and manage this support.

Staff will not allow children to become overstressed or upset and will comfort children by staying with them, and/or cuddling them until the atmosphere is calm.

For ongoing harassment and/or alleged bullying a behavior contract will be drawn up with the child and in consultation with his/her parents. Visual supports and/or reward chart may be appropriate to support positive play and reinforce behaviours at kindy. Consistency of language and action between home and kindergarten will be discussed with families and encouraged.

- Families should maintain, and be assured of, confidentiality. Refer to the DECD Grievance policy if required.

Reviewed and approved by Governing Council August 2012

Please discuss any concerns about your child's behaviours with the Director as soon as possible. Discussing issues in front of your child/ren is not recommended. The Department of Education Grievance Procedure is available on our website. Please be assured con

our child's or other children's
as possible. Please refrain from dis-
n and other families. Please refer to
e policy in our Information booklet or
confidentiality will be maintained.