Reynella Kindergarten Philosophy statement
Our community believe children thrive in an inclusive and interesting environment. As educators we encourage each child to learn, beginning with their own interests as the starting point, playing, exploring, creating and investigating. We intentionally challenge children’s thinking (and our own) in all areas including numeracy, literacy and science in exciting and fun ways and educators plan for this learning. Our children are nurtured in mind, body and spirit. Educators support all children to take calculated risks, increasing their wellbeing, engagement and readiness to learn. Family involvement in all aspects of the kindergarten helps promote children’s sense of belonging and is highly valued. At our kindergarten we have strong relationships in our community that support children (from birth to school), staff and families through connections with Playgroup, neighbours and local businesses. We make a positive difference to our world by learning about, and caring for, ourselves, each other and our earth. We strive to improve across all areas of the kindergarten in tiny and gigantic ways.

Always developing in consultation with children, staff, Governing Council & families. Feedback always welcome.